

Communication That Connects: Role Play Scripts

Day 1

Scene: Marta is checking in with Jordan at the end of her first day. The focus of their conversation is on safety procedures.

Marta: Great! Now that you've reviewed and observed our safety procedures, I'd like to focus on the three key points in our day. Can you tell me which part of the safety procedures stood out to you most during arrival?

Jordan: I noticed how organized it was. Staff were spaced out intentionally and greeted kids by name. That helped the kids feel calm and focused.

Marta: That's a great observation. Help me understand what you observed during the arrival process. What did you notice about how staff positioned themselves?

Jordan: Everyone seemed to have a specific post—one person was near the drop-off, another by the entrance, and someone else was already in the sign-in area. It looked like everyone knew where to be.

Marta: I can see you're really paying attention to these important details. What questions do you have about implementing these safety procedures?

Jordan: I'm just wondering what I should do if I notice a parent trying to drop off their child outside of the normal process. Should I approach them directly or get a lead teacher?

Marta: That's an excellent question. For the meantime, please let Savannah, our Family Engagement Liaison know if this happens and she will work with the family to address it. What would be most helpful for you to practice tomorrow?

Jordan: I think being assigned a specific arrival post so I can get used to the flow and expectations would help a lot.

Marta: Perfect! I'll make sure you're stationed at the sign-in table tomorrow with one of the other leads. You're doing great, and I'm here to support you every step of the way.

Week 1

Scene: Marta is checking in at a pre-set time with Jordan about her first week in the program.

Marta: Hi Jordan, congratulations on completing your first week! I'd love to hear about your observations of our activity implementation.

Jordan: Thanks! Yes, I've been looking forward to talking through what I've seen.

Marta: After observing activities throughout the week, let's talk about what you've learned about effective activity implementation. Which activities did you observe most closely?

Jordan: I spent a lot of time in the STEM room and also helped out during art club.

Marta: Describe what you noticed about how successful activities were structured and facilitated.

Jordan: The facilitators gave clear instructions up front, but they also left room for creativity. For example, in STEM, kids were given a challenge but allowed to choose how they solved it. And the pacing really mattered—there was time to explore, but also a clear wrap-up.

Marta: You're developing a great eye for effective facilitation. What activity facilitation techniques are you excited to try?

Jordan: I liked the way they used guiding questions rather than giving answers. I want to try that. And I'd like to use those visual timers—they really helped manage transitions.

Marta: That's a great place to start. What type of activity would you like to co-facilitate next week?

Jordan: I'd love to help with the art club on Wednesday. I already have a small project idea if there's room for it.

Marta: Excellent choice! Let's plan for you to co-facilitate on Wednesday. I'll loop in Alex, who runs the club, and I'll be right there to support you.



Month 1

Scene: Marta is checking in with Jordan at a pre-set time to discuss her first month of running activities and various program operations.

Marta: Hi Jordan, I can't believe it's already been a month! I'm excited to talk with you about your growth and development. How are you feeling about your first month?

Jordan: Honestly, it's gone by fast! I've learned a lot and I'm feeling more confident, but I still get nervous with the large group transitions.

Marta: Let's reflect on your own practice over this first month. What area of your work are you most proud of?

Jordan: I'm proud of how I've been connecting with some of the kids who were harder to engage at first. One student in particular now always comes to me during snack time to chat.

Marta: That's wonderful to hear. Describe how you've grown in your confidence and skills since starting.

Jordan: At first, I wasn't sure how much to step in or lead during activities, but now I know when to support and when to give space. I also got better at setting expectations clearly, especially when we're transitioning.

Marta: Your growth has been impressive to watch. What achievements should we celebrate from this first month?

Jordan: I think the relationships I've built with the kids and getting more comfortable facilitating activities. Last week, I even led the reflection circle.

Marta: You should be proud of all you've accomplished. What specific goal would you like to set for your second month?

Jordan: I want to get better at managing group dynamics during cleanup and dismissal. Those are still the hardest times for me.

Marta: That's a great goal! Let's check in about your progress in two weeks. I'm excited to continue supporting your development.

